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THE WEST AFRICAN EXAMINATIONS COUNCIL

West African Senior School Certificate Examination
for School Candidates

SC 2021

SOCIAL STUDIES 2

3 hours

DIRECTIONS TO CANDIDATES

1. In the spaces provided above, insert your **Name**, **Full Index Number**, normal **Signature** and the **Date of Examination**.
2. Write on both sides of the paper unless otherwise instructed on the question paper.
3. Begin **each** answer to a question on a fresh page. Leave two lines between answers where these are sub-sections to the same question.
4. The questions are in **three** sections; **A**, **B** and **C**. Answer **five** questions in **all**, choosing **at least one** question and **not more than two** questions from **each** section.
5. Write the **number of each question at the top of each page**.
6. **Under no circumstance should you work on any other paper or tear any part of the booklet.**
7. Write in the space provided below, the **NUMBERS OF THE QUESTIONS YOU HAVE ANSWERED** in the order in which you have written them.

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For Examiner's Use Only	
Question Number	Mark
TOTAL	

Answer **five** questions in all, choosing at least **one** question and not more than two questions from each section.

SECTION A THE ENVIRONMENT

1. (a) Explain the concept *capabilities of an individual*. [2 marks]
 (b) Outline **three** problems associated with false identity of an individual. [6 marks]
 (c) Discuss **four** actions that can be taken to discourage false identity among individuals. [12 marks]
2. (a) Outline **four** socio-cultural practices that have outlived their usefulness and should therefore be abolished. [8 marks]
 (b) Explain **four** ways by which traditional music and dance promote national development in Ghana. [12 marks]
3. (a) Outline **four** reasons for which people marry in Ghana. [4 marks]
 (b) Discuss **four** measures that can be taken by couples to resolve challenges in their marriages. [16 marks]
4. (a) (i) Explain the term *environmental challenges*. [2 marks]
 (ii) List **four** examples of environmental challenges. [2 marks]
 (b) List **four** elements of the social environment. [4 marks]
 (c) Describe **four** ways by which the physical environment influences the activities of man. [12 marks]

SECTION B GOVERNANCE, POLITICS AND STABILITY

5. Examine **five** responsibilities that political independence imposes on the citizens of Ghana. [20 marks]
6. (a) Explain the term *peace building*. [4 marks]
 (b) Justify any **four** reasons for which ethnic conflicts should be discouraged in Ghana. [16 marks]
7. (a) Highlight **four** features of democracy. [4 marks]
 (b) Discuss **four** ways of preventing autocratic rule in Ghana. [16 marks]

SECTION C
SOCIAL AND ECONOMIC DEVELOPMENT

8. (a) State **two** differences between *science* and *technology*. [4 marks]
- (b) Highlight **four** measures that have been taken by the government of Ghana to advance the course of science and technology. [16 marks]
9. (a) Explain the term *resource development*. [4 marks]
- (b) Discuss **four** ways in which human resource can be effectively utilized in Ghana. [16 marks]
10. (a) Explain the following terms:
- (i) productivity; [2 marks]
- (ii) entrepreneurship. [2 marks]
- (b) Highlight **four** roles of local industries in the socio-economic development of Ghana. [16 marks]

END OF PAPER

Turn over